



ANECDOTAL JOURNAL CHECKLIST

STUDENT NAME:

Assessment as learning Journal Checklist	Student comment	Teacher comment
SESSIONS	TICK as you complete each task Include a brief comment about a challenge or something you found interesting.	
SESSION 1 Tuning In <ul style="list-style-type: none">• Is Justice Equal for all visual analysis• Recount in 10 steps how Cosmo solved the case• KWH chart• List 10 things that could happen in a court• Reflection: Feelings/wonderings		
SESSION 2 Engagement <ul style="list-style-type: none">• Famous speech analysis• A court is like a....• Courts are fair when...• Types of courts• Reflect: Is justice fair for all?• Homework: Find out 10 facts about courts		
SESSION 3 Magistrates Court What could you expect to hear, feel and see in a magistrates court? <ul style="list-style-type: none">• What do people wear?• What does the court room look like?• What crimes are resided over?		

<p>SESSION 4 Youth Court What could you expect to hear, feel and see in a Youth court?</p> <ul style="list-style-type: none">• Who would you expect to see in a youth court?• Should youth crime be treated differently to adult crime?• Create an opinion piece		
<p>SESSION 5 Supreme Court What could you expect to hear, feel and see in a Supreme court?</p> <ul style="list-style-type: none">• What do people wear?• How is the courtroom organised?• What criminal offences are heard here? <p>Clues:</p> <ul style="list-style-type: none">• History of wigs and robes• Significance of purple• Barristers/solicitors <p>Higher Order Thinking – Respond to the following question: Should Youth Crime be treated differently to adult crime?</p>		

<p>SESSION 6 Australian Court Hierarchy Focus Questions</p> <p>1.Where and when are juries used in this hierarchy?</p> <p>2.How are judges given their jobs?</p> <p>3.How many different types of courts are found in South Australia?</p> <p>4.Locate them on a map</p> <p>5.Explain why they might be situated in these particular areas?</p> <ul style="list-style-type: none"> • Y Chart – Similarities and Differences • Venn Diagram – Identifying differences 		
<p>SESSION 7 Sentencing</p> <ol style="list-style-type: none"> 1. How do courts decide on a sentence? <ul style="list-style-type: none"> • Prison • Fines • Confiscation • Bond and good behaviour • Youths • What if courts get it wrong? 2. Map our route to the Adelaide Law Courts 		
<p>SESSION 8 Excursion to Law Courts and Migration Museum</p> <ol style="list-style-type: none"> 1. All courts have – annotated diagram 2. Use google sketch up 8 to construct a 3D model of a courthouse (use observations/photos from excursion and research architecture of these buildings) <p>Homework: bring in family history artefacts</p>		

<p>SESSION 9 Solve the case: Who Killed Eddie Echidna? PMI –Parents should be made accountable for the actions of their children</p>		
<p>SESSION 10 Mock Trial Work Note taking/research/drafting of scripts Presentation Reflect on your learning</p>		

Student self-assessment overall comment about learning:

Teacher comment about learning:

